SES Performance Management System Executive Performance Plan



					. 51.5		
Part 1. Consultation. /	have reviewed this plan a	nd have been co	onsulted on its de	evelopmen			
Executive's Name (Last,	, First, MI): Conklin, Jeann	e M.	**************************************		ppraisal Pd.10/01/17 - 09/30/18		
Executive's Signature:	Harre Con	elin			ate: 11/28/17		
Executive's Signature: Janu Conklin Title: Controller				0	Organization: Office of the Controller, OCFO		
Rating Official's Name (Last, First, MI): Dav	d Bloom	n		CA NC LT/LE		
Rating Official's Signature:				Da	Date: 11/30/2017		
Part 2. Progress Review	N C						
Executive's Signature:	Clare Con	Alin	718004.2	Da	ate: 5/1/2018		
Rating Official's Signatu		2		Da	Date: 5/1/2018		
Reviewing Official's Sign	nature (Optional):				ate:		
Part 3. Summary Ratin		A Service Control	t Wiley III				
Initial Summary Rati							
Rating Official's Name (L	100	en Dav	.J A.		. , ,		
Rating Official's Signatur	re:	\$		Da	nte: 11/5/2018		
Executive's Signature: Jeanne Conflin				Da	Date: 11/5/2018		
Reviewing Official's Sign				Da	te:		
Higher Level Review (if							
I request a higher lev	vel review. Executive's Ir	nitials:		Da	te:		
Higher Level Review Con	npleted			Da	Date:		
Higher Level Reviewer Si	ignature:						
Performance Review Bo	ard Recommendation	Level 5	Level 4	Level	3 Level 2 Level 1		
PRB Chair Signature:					Date:		
Annual Summary Rating	1	Level 5	Level 4	Level	3 Level 2 Level 1		
Appointing Authority Signature:				Date:			
Part 4. Derivation Form	ula and Calculation of An	nual Summary F	Rating				
	Element Rating Final		Score	nal			
Critical Element	Initial (if changed)	Weight	Initial (if cha		Summary Level Ranges		
Leading Change Leading People				E () ()	475-500 = Level 5		
3. Business Acumen			32		400-474 = Level 4		
4. Building Coalitions					300-399 = Level 3 200-299 = Level 2		
5. Results Driven Total				1	Any CE rated Level 1 = Level 1		

Part 5. Performance Standards and Critical Elements

Performance Standards for Critical Elements (The performance standard for each critical element is specified below; examples for the top three performance levels can be found in the system description)

- Level 5: The executive demonstrates exceptional performance, fostering a climate that sustains excellence and optimizes results in the executive's organization, agency, department or Governmentwide. This represents the highest level of executive performance, as evidenced by the extraordinary impact on the achievement of the organization's mission. The executive is an inspirational leader and is considered a role model by agency leadership, peers, and employees. The executive continually contributes materially to or spearheads agency efforts that address or accomplish important agency goals, consistently achieves expectations at the highest level of quality possible, and consistently handles challenges, exceeds targets, and completes assignments ahead of schedule at every step along the way.
- Level 4: The executive demonstrates a very high level of performance beyond that required for successful performance in the executive's position and scope of responsibilities. The executive is a proven, highly effective leader who builds trust and instills confidence in agency leadership, peers, and employees. The executive consistently exceeds established performance expectations, timelines, or targets, as applicable.
- Level 3: The executive demonstrates the high level of performance expected and the executive's actions and leadership contribute positively toward the achievement of strategic goals and meaningful results. The executive is an effective, solid, and dependable leader who delivers high-quality results based on measures of quality, quantity, efficiency, and/or effectiveness within agreed upon timelines. The executive meets and sometimes exceeds challenging performance expectations established for the position.
- Level 2: The executive's contributions to the organization are acceptable in the short term but do not appreciably advance the organization towards achievement of its goals and objectives. While the executive generally meets established performance expectations, timelines and targets, there are occasional lapses that impair operations and/or cause concern from management. While showing basic ability to accomplish work through others, the executive may demonstrate limited ability to inspire subordinates to give their best efforts or to marshal those efforts effectively to address problems characteristic of the organization and its work.
- Level 1: In repeated instances, the executive demonstrates performance deficiencies that detract from mission goals and objectives. The executive generally is viewed as ineffectual by agency leadership, peers, or employees. The executive routinely does not meet established performance expectations/timelines/targets and fails to produce or produces unacceptable work products, services, or outcomes.

Level 5 = 5 points
Level 4 = 4 points
Level 3 = 3 points
Level 2 = 2 points
Level 1 = 0 points
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Critical Element 1. Leading Change (Minimum weight 5%) Mandatory Performance Requirement: Develops and implements an organizational vision that integrates key organizational and program goals, priorities, values, and other factors. Assesses and adjusts to changing situations, implementing innovative solutions to make organizational improvements, ranging from incremental improvements to major shifts in direction or approach, as appropriate. Balances change and continuity; continually strives to improve service and program performance; creates a work environment that encourages creative thinking, collaboration, and transparency; and maintains program focus, even under adversity. Agency-Specific Performance Requirements Rating Official Narrative: (Supervisor must provide comment for critical element ratings of Outstanding, Needs Improvement, and Unsatisfactory)

Critical Element 2. Leading People

(Minimum weight 5%)

Weight 20%

Mandatory Performance Requirement: Designs and implements strategies that maximize employee potential, connects the organization horizontally and vertically, and fosters high ethical standards in meeting the organization's vision, mission, and goals. Provides an inclusive workplace that fosters the development of others to their full potential; allows for full participation by all employees; facilitates collaboration, cooperation, and teamwork, and supports constructive resolution of conflicts. Ensures employee performance plans are aligned with the organization's mission and goals, that employees receive constructive feedback, and that employees are realistically appraised against clearly defined and communicated performance standards. Holds employees accountable for appropriate levels of performance and conduct. Seeks and considers employee input. Recruits, retains, and develops the talent needed to achieve a high quality, diverse workforce that reflects the nation, with the skills needed to accomplish organizational performance objectives while supporting workforce diversity, workplace inclusion, and equal employment policies and programs.

Agency-Specific Performance Requirements

Employee is personally engaged in the development and success of Agency Civil Rights, EEO, and Diversity and Inclusion programs and/or initiatives, including action items identified in the Agency's *Management Directive 715 Report*. Promotes respectful, cooperative, and productive relationships between all employees including diverse individuals and teams in support of EPA's mission. Ensures compliance with applicable equal employment opportunity laws, regulations, policies, and Executive Orders. Engages in proactive efforts to minimize workplace conflict and enhance management-employee communication, and promotes employee career development. When conflict arises, participates actively in EEO processes and resolution efforts, including alternative dispute resolution, EEO Counseling activities, and EEO investigations and hearings. Applies Merit Systems Principles as appropriate, promptly responds to allegations of discrimination and/or harassment, and initiates appropriate action to address such situations.

As applicable, supports efforts within organization to cultivate a highly-skilled workforce, providing employees with opportunities to learn and work collaboratively in a modern, inclusive, and flexible work environment, and supporting their use of advanced information technologies and tools that enhance communication, transparency, and cooperative problem solving across the Agency and with our partners. Employee uses employee feedback and other data to develop action plans or initiatives to improve employee engagement and inclusion.

Rating Official Narrative: (Supervisor must provide comment for critical element ratings of Outstanding, Needs Improvement, and Unsatisfactory)

See Afacted

Executive Name and ID: Jeanne Conklin

Critical Element 3. Business Acumen

Appraisal Period: 10/01/17 - 09/30/18

(Minimum weight 5%)

Weight 10%

Mandatory Performance Requirement: Assesses, analyzes, acquires, and administers human, financial, material, and information resources in a manner that instills public trust and accomplishes the organization's mission. Uses technology to enhance processes and decision making. Executes the operating budget; prepares budget requests with justifications; and manages resources.

Agency-Specific Performance Requirements

As applicable, effectively promotes and supports meeting the Agency's Small Business Program goals and commitments, including implementing strategies for increasing potential contracting opportunities for Small Businesses, Small Disadvantaged Businesses, 8(a) Businesses, Service-Disabled Veteran-Owned Small Business, Women Owned Small Businesses and HUBZone Businesses. As appropriate, effectively promotes and supports meeting the Agency's Minority Academic Institutions Program goals through increased opportunities to Historically Black Colleges and Universities, Tribal Colleges and Universities, Asian American Pacific Islander Serving Institutions, Alaska Native Serving Institutions, Native Hawaiian Serving Institutions, and Hispanic Serving Institutions identified by the Department of Education's Award Categories.

As applicable, modernizes business practices, including through E-Enterprise, and takes advantage of new tools and technologies. Improves the way we work as a high-performing Agency by ensuring we add value in every transaction with our workforce, our co-regulators, our partners, industry, and the people we serve. As applicable, promotes the use of strategic sourcing and business process improvements as a component of the Agency's High Performing Organization Cross-Agency Strategy.

As applicable, ensures compliance with all personnel security and National Security Information requirements. Safeguards and protects classified information in the manner prescribed by regulation, directive and agency guidelines. Report incidents, in compliance with the National Security Information manual, involving the improper handling, unauthorized or inadvertent disclosure of classified information and violations of the security regulations.

Rating Official Narrative: (Supervisor must provide comment for critical element ratings of Outstanding, Needs

Improvement, and Unsatisfactory)
See Atlanta

Critical Element 4. Building Coalitions

(Minimum weight 5%)

Weight 10%

Mandatory Performance Requirement: Solicits and considers feedback from internal and external stakeholders or customers. Coordinates with appropriate parties to maximize input from the widest range of appropriate stakeholders to facilitate an open exchange of opinion from diverse groups and strengthen internal and external support. Explains, advocates, and expresses facts and ideas in a convincing manner and negotiates with individuals and groups internally and

externally, as appropriate. Develops a professional network with other organizations and identifies the internal and external politics that affect the work of the organization.

Agency-Specific Performance Requirements

As applicable, engages communities to improve health, livability, and economic vitality of neighborhoods, while advancing Agency goals for environmental justice and children's health. As applicable, strengthens relationships with states, tribes, local governments, and the global community to build new tools and strategies, establish joint priorities, manage resources effectively, and share information.

Rating Official Narrative: (Supervisor must provide comment for critical element ratings of Outstanding, Needs Improvement, and Unsatisfactory)

Executive Name and ID: Jeanne Conklin

Appraisal Period: 10/01/17 - 09/30/18

Critical Element 5. Results Driven

(Minimum Weight 20%)

Weight 50%

The executive must list at least 2 performance requirements. The executive may list up to 10 in total; overflow space provided on following page. Calibri 10 font required.

This critical element includes specific performance requirements expected of the executive during the appraisal period, focusing on measurable results from the strategic plan or other measurable outputs and outcomes clearly aligned to organizational goals and objectives. At a minimum, the performance requirements must contain measurable results and their quality indicators describing the range of performance at Level 3 for each result specified. In addition to the quality indicators, applicable measures of quantity, timelines, and/or cost-effectiveness may be included as appropriate. It is recommended to also establish the threshold quality indicators and measures for Levels 5 and 2. Indicators must reflect the same level of performance as the respective performance standard contained in Part 5.

Strategic Alignment—identify clear, transparent alignment to agency strategic planning initiatives (e.g., relevant agency or organizational goals/objectives with cited page numbers from the Strategic Plan, Congressional Budget Justification/Annual Performance Plan, or other organizational planning document) in the designated section for each performance requirement.

Note: Performance requirements must contain results and quality indicators that are clearly and differentially identified (e.g., highlighted, bold, underlined) so that it is readily evident on what the senior executive will be rated and what is expected for success.

Performance Requirement 1:

Provide effective leadership in FY 2018 for establishing, monitoring and improving financial administrative controls. Lead the Agency A-123 effort specific to internal controls engaging in Enterprise Risk Management by continued implementation of OMB's revised A-123 guidance within required timelines. Perform A-123 reviews for OC identifying key controls, testing, documenting, and correcting observations where appropriate by the end of the fiscal year. Continue to perform Quality Assurance reviews in all OC operating units. Implement and stabilize new Time and Attendance Work Codes, Payroll Cost Allocation and travel controls in FY 2018.

Strategic Alignment:

Supports the Administrator's themes, goals of the 2018-2022EPA Strategic Plan.

Performance Requirement 2:

Establish, monitor on a monthly basis, and improve the agency's financial/administrative controls by issuing three (3) new financial management policies/policy revisions. Oversee the policy verification process, to ensure three (3)

Strategic Alignment:

Supports the Administrator's themes, goals of the 2018-2022EPA Strategic Plan.

Sec Attachel		
Critical Element Rating — Results Driven	Level 5	

Part 6: Summary Rating Narrative (Mandatory) Supervisor must provide comment for all ratings.	
See Attached	

Leading People (20		

	Executive	e Developn	nent Plan		
Employee Name	(Last, First, MI)		Performance Period		
Conklin, Jeanne			From: 01/01/2018 To: 12/31/2018		
ong Term Goal:	To become recognized as an executive level leader in Federal financial management.	Short Term Goal:		executive level leader within nagement and audit	
Career Go	als & Development Objectives	S	pecific Developm	nent Activities	
	Goals/Objectives		Activity		
	Employee	Superv		Approving Official	
scussion and/o proval of the ecutive velopment Pla	Harre Conkler	te 11/30/20		ature	
veronment Pis	an. Date Date		Date		

Jeanne Conklin Leading People